

# Wonders Reading

Grade 2

Newsletters  
and/or  
Study Guides

Unit 2

Weeks 1-5

By:  
Amy  
Platt



These newsletters / study guides go along with the McGraw-Hill Wonders Reading program. These were designed to be sent home each week so that parents are well aware of what their child is learning. They can also be used by the student as a quick reference to the information to study.

Each newsletter / study guide includes the Essential Question, the Genre, the Comprehension Strategy, the Comprehension Skill, Spelling words, High Frequency words, and the Vocabulary words covered each week.

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Genre:  
Realistic  
Fiction

## Unit 2 Week 1

How do animals survive?

Strategy:

Make Predictions: Use what you already know and what you read in the story to help you predict, or guess what might happen.

Skill:

Character: A person or animal in the story. Setting: Tells when or where a story takes place. Plot: is the events that happen in the beginning, middle and end.

Spelling List:

1. box
2. fox
3. dog
4. lock
5. pot
6. cone
7. home
8. nose
9. poke
10. rope
11. side
12. line
13. have
14. off
15. took

High Frequency Words:

because	cold
family	friends
have	know
off	picture
school	took

Vocabulary:

**adapt:** to adjust to something new or different.

**climate:** the weather a place usually has.

**eager:** to want to do something very much.

**freedom:** to do what you want and go where you want.

**fresh:** something is new or not spoiled.

**sense:** a feeling you have about something.

**shadows:** dark shapes made when something blocks the light.

**silence:** it is still and quiet.



Genre:  
**Fable**

## Unit 2 Week 2

What can animals in stories teach us?

### Strategy:

Make Predictions: Use what you already know and what you read in the story to help you predict, or guess what might happen.

### Skill:

Plot: Problem and Solution: The plot is often about the **problem** in the story. The **solution** is how the characters solve the problem by the end of the story.

### High Frequency Words:

change

cheer

fall

five

look

open

should

their

won

yes

### Spelling List:

1. mule

2. fuse

3. plum

4. use

5. dug

6. cub

7. hum

8. huge

9. must

10. fun

11. rope

12. nose

13. look

14. yes

15. their

### Vocabulary:

**believe:** to think something is true.

**delicious:** food that tastes really good.

**feast:** to eat a large or fancy meal.

**fond:** to like someone or something a lot.

**lessons:** things you can learn ideas or rules from.

**remarkable:** it is wonderful or outstanding

**snatch:** to grab something quickly.

**stories:** to tell made up tales.



Genre:  
Narrative  
Nonfiction

## Unit 2, Week 3

What are features of different animal habitats?

### Strategy:

Make Predictions: Use what you already know and what you read in the story to help you predict, or guess what might happen.

### Skill:

Main Topic and Key Details: The main topic is what the selection is about. Key details give information about the main topic.

### High Frequency Words:

almost

food

pull

sky

under

buy

out

saw

straight

wash

### Spelling List:

1. trace

2. place

3. badge

4. cage

5. space

6. ice

7. bulge

8. range

9. barge

10. mice

11. mule

12. huge

13. out

14. wash

15. saw

### Vocabulary:

**buried:** something is covered up or hidden.

**escape:** to get out of it or away from it.

**habitat:** the place where an animal or plant usually lives and grows.

**journey:** a trip.

**nature:** all the things outdoors not made by people.

**peeks:** to take a quick look.

**restless:** when you can not stay still or quiet.

**spies:** to watch for something and see it.



Genre:  
Expository  
Text

## Unit 2, Week 4

### How are offspring like their parent?

#### Strategy:

**Reread:** As you read, you may come across new words or information you don't understand. You can reread to help you understand the text.

#### Skill:

**Main Topic and Key Details:** The main topic is what the selection is about. Key details give information about the main topic.

#### High Frequency Words:

these

start

walk

seven

eight

learn

try

isn't

baby

early

#### Spelling List:

1. chop

2. catch

3. shape

4. trash

5. phone

6. that

7. sting

8. thin

9. bring

10. while

11. place

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15. early

#### Vocabulary:

**adult:** a person or animal fully grown.

**alive:** something that is living.

**covered:** something all over something else.

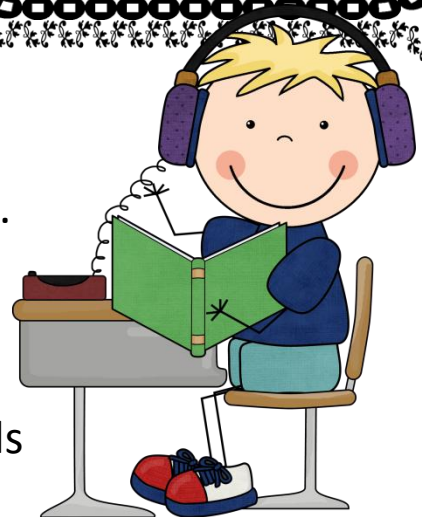
**fur:** thick animal hair.

**giant:** very large.

**groom:** when animals clean each other.

**mammal:** a warm-blooded animal that feeds milk to its babies.

**offspring:** the children or young of people or animals.



Genre:  
poetry

Unit 2, Week 5

What do we love about animals?

Strategy:

Reread: As you read, you may come across new words or information you don't understand. You can reread to help you understand the text.

Skill:

Key Details: The details give information about a poem. You can find important information in the words, pictures, or photos.

High Frequency Words:

bird

far

field

flower

grow

leaves

light

orange

ready

until

Spelling List:

1. scratch

2. scrape

3. spring

4. throne

5. stripe

6. strange

7. shred

8. shrub

9. splash

10. split

11. catch

12. sting

13. far

14. flower

15. until

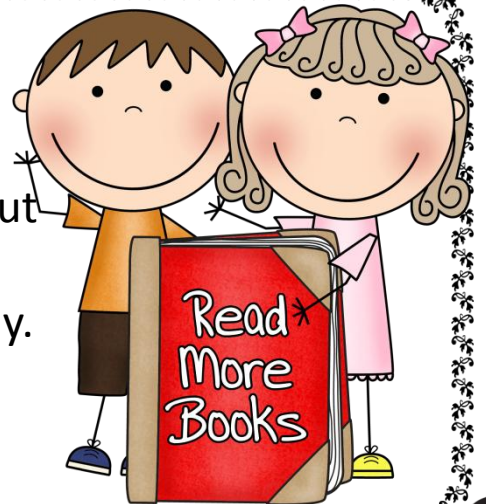
Vocabulary:

**behave**: to act in a way that is good or correct.

**express**: you tell or show how you feel about something.

**feathers**: soft things that cover a bird's body.

**flapping**: something that is moving up and down.



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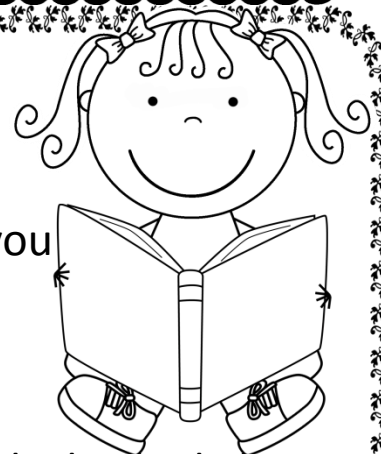
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Genre:  
**Fable**

## Unit 2 Week 2

What can animals in stories teach us?

### Strategy:

Make Predictions: Use what you already know and what you read in the story to help you predict, or guess what might happen.

### Skill:

Plot: Problem and Solution: The plot is often about the **problem** in the story. The **solution** is how the characters solve the problem by the end of the story.

### High Frequency Words:

change

cheer

fall

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open

should

their

won

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2. fuse

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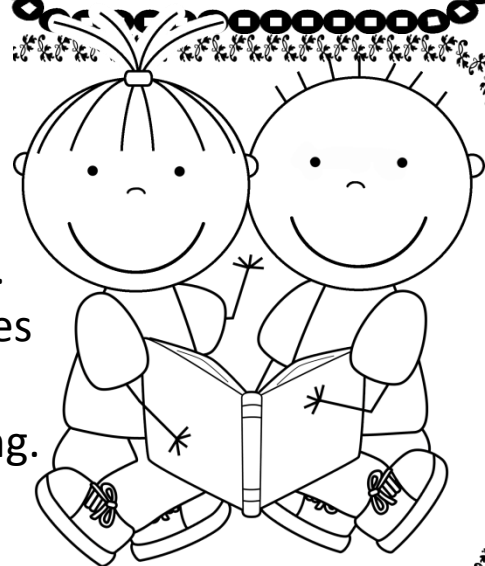
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Nonfiction

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under

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wash

### Spelling List:

1. trace

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Text

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#### Skill:

**Main Topic and Key Details:** The main topic is what the selection is about. Key details give information about the main topic.

#### Spelling List:

1. chop
2. catch
3. shape
4. trash
5. phone
6. that
7. sting
8. thin
9. bring
10. while
11. place
12. badge
13. seven
14. isn't
15. early

#### High Frequency Words:

these	start
walk	seven
eight	learn
try	isn't
baby	early

#### Vocabulary:

**adult:** a person or animal fully grown.

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poetry

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Key Details: The details give information about a poem. You can find important information in the words, pictures, or photos.

High Frequency Words:

bird

far

field

flower

grow

leaves

light

orange

ready

until

Spelling List:

1. scratch

2. scrape

3. spring

4. throne

5. stripe

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